

SANTO ELEMENTARY SCHOOL
SANTO ISD
CAMPUS IMPROVEMENT PLAN
2015-16



Santo Elementary

**OUR MISSION: TO SHAPE STUDENT LEADERS BY TEACHING AND MODELING WILDCAT WAYS;
INTEGRITY, RESPECT, PRIORITIZE, KINDNESS, OWNERSHIP, CONFIDENCE**

Santo ISD Core Beliefs

Schools Impacting Community

- ✓ Community spirit and school success are mutually dependent and foster a sense of belonging

Evaluation and Continuous Improvement

- ✓ A relevant, challenging curriculum and sustained student engagement build a culture that inspires all to excel and produces ready graduates

Parents as Partners

- ✓ Parents are valued as partners in the education of students in Santo ISD

Balanced Programs

- ✓ Balance in all decisions.....fiscal, curricular, and extra-curricular develops a well-rounded graduate

High Quality Staff

- ✓ The foundation of student achievement originates from a high quality, caring, collaborative staff

Needs Assessment Resources

Data Sources Reviewed During Comprehensive Needs Assessment

1. STAAR Assessment results/Accountability Reports
2. Local assessment records
3. PEIMS Reports
4. Financial Integrity Rating System of Texas
5. STAR Chart
6. Personnel Records
7. Surveys (Parent, Teacher, Student) Brite Bytes
8. Sign-in Sheets
9. Campus schedule
10. Meeting Sign-in sheets
11. Signed Agreements
12. State and Local Agencies
13. Discipline/Office Referrals
14. Parent Involvement Participation Records
15. SHAC Meeting Minutes

Identified Strengths

ITBS

Reading

Kindergarten Reading Average 1.1 (grade equivalent)

First Grade Reading Average 2.2 Math 2.0

Second Grade Reading Average 3.2 Computation 3.8

Information from student, parent and teacher surveys:

- Teachers care about kids
- Safe Environment
- Atmosphere of success
- High expectations
- Students feel a connection to an adult at school
- Parents feel welcome
- Students' success is focus of campus
- Technology Efforts are supported
- Quality work is expected from teachers
- Maintained Highly Qualified Status
- Staff Development opportunities provided
- Sufficient Data to evaluate student progress: TPRI, STAAR, Moby Math, DRA, KRT, ITBS
- Communication through Technology
- Music programs, information night, Literacy Night
- Infusion of technology

STAAR 2015 Met Standard

74% 3rd Reading

78% 3rd At-Risk Reading

67% 3rd Math Rep Category 1

80% 4th At-Risk Reading

87% 4th Reading

82% 4th Math Rep Category 1

83% 4th Writing

82% 5th Reading

82% 5th Math Rep Category 1

85% All Students/All Subjects

Performance

% Met or Exceeded Progress All test/All subjects 78%

Santo Elementary

On June 23, 2015 the annual comprehensive needs assessment for Santo Elementary was completed and is based on information which includes the achievement of children in relation to the State content standards and student achievement standards. The site-based decision-making committee has reviewed data and assessed future needs for 2015-16 with respect to the following needs aligned with Santo ISD Core Beliefs:

Identified Needs

ITBS

Vocabulary Kindergarten K.9

Mathematics 1st 2.0

Mathematics 2nd 2.7

**Disaggregation of Data showed Vocabulary as weakness in

All grade levels

- Only 37% of kids said teachers make them "think"
- 51% of students feel they have support at home for academics
- Need a different discipline system
- Critical Thinking in-service
- Support in integrating technology
- Longer time for Parent Info Night
- Staff development on Real World Application
- Staff development on increasing *Rigor* of curriculum
- Continue Collaboration Time to align vertically and with teaching partner
- Staff development in increasing Advanced scores on STAAR and helping GT kids reach advanced
- Continue staff available to assist with SPED/504 students in regular classes
- Increase opportunities for communication with parents and participation in educational process

Assessments utilized on Elementary Campus: STAAR, STAAR A, TELPAS, ITBS, iStation, Moby Math, PreK, Fitness Gram, Local Assessments, STAR, TPRI, Think Through Math

STAAR Results

3 rd Reading Eco Kids	67% Met Standard
3 rd Math Rep Category 2	56%
4 th STAAR A Writing Eco Kids	12.5% Met Standard
5 th Reading Eco Kids	67% Met Standard
SpEd All Test/All Subjects	25% Met Standard
ELL All Test/All Subjects	38% Met Standard
Performance Reporting/Closing Achievement Gaps	
% Advanced Reading Eco Kids	10%
% Met or Exceeded Progress All Test	20% ELL 33% SPED

Policies and Procedures

Santo Elementary School has adopted the following administrative **Title I, Part A Schoolwide** policies and procedures:

- 1) Santo Elementary School conducts an annual needs assessment to identify students who have not made, or are not making satisfactory academic progress and students with non-academic problems that may inhibit academic success. This information together with the annual evaluation is used to set priorities and goals, to allocate available financial and support resources, and to determine whether the redirection of the SCE programs and services is needed.
- 2) In accordance with Section 1119 of P.L. 107-110, No Child Left Behind Act of 2001, Santo Elementary School employs only teachers who meet the criteria for being “highly qualified” as fully defined in Section 200.55 34 of CFR Part 200.
- 3) In addition to a review of campus assessment procedures by the campus’s site-based decision-making committee (SBDMC), the following measures are taken to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve the achievement of, individual students and the overall instructional program at this campus: A) central office personnel prepare disaggregated student test information for teachers and campus SBDMC to assess prior performance and set goals for expected growth; B) K-2 assessments and data are used for teachers and campus SBDMC to study student growth and performance as well as to set future goals; C) assessment data is collected and used three times a year to assess growth, but teachers are equipped and encouraged to use this data on a more frequent basis; D) grade levels meet to examine assessment results and group children for instruction accordingly; E) criterion-referenced tests are developed by lead teachers as assessment tools and guidelines for further meeting instructional needs; and, F) the study of appropriate leading indicators for student success is ongoing.
- 4) To increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional programs, Santo ISD coordinates Title I, Part A funded programs with other federal, state and locally funded programs. The coordination strategies include: A) moving the administration of SCE, ESEA and other state and federally funded programs to one central location; B) utilizing a central electronic database to track the effectiveness of multiple services provided to students; C) streamlining data collection by creating one consolidated form to record the various services provided to individual students; D) providing coordinated on-site training for principals and school staff in how to make effective and integrated use of Title I, Part A education services with other federal, state and locally funded programs; E) coordinating the efforts of paraprofessionals and aides to prevent overstaffing and help such personnel make effective use of time and resources.

Santo Elementary School has adopted the following administrative **State Compensatory Education** policies and procedures:

- 1) Students shall be identified for State Compensatory Education (SCE) services as meeting one or more of the at-risk criteria as defined in TEC Section 29.081 annually when that information is accumulated for the Public Education Information Management System (PEIMS).
- 2) Santo Elementary School does not use local criteria to identify students in at-risk situations.
- 3) Students meeting one or more of at-risk criteria as defined in TEC Section 29.081 will be considered for placement in one or more of the programs and/or services currently being implemented with funds under the State Compensatory Education (SCE) program. Students most in need based on their performance on the various assessment instruments administered by the district, number of years retained, etc., and upon their teacher's recommendation will be entered into a program or service that best addresses their individual needs.
- 4) Students who demonstrate sustained success in mastering the success criteria defined in the summative evaluation for the SCE program and/or service to which they have been assigned may be exited from the program and/or service upon the recommendation of their teacher(s), counselor or other at-risk coordinating personnel.
- 5) Students who perform at a level of 110 percent of the satisfactory performance on the assessment instrument administered to the student under Subchapter B, Chapter 39 of the TEC shall no longer be considered at risk inasmuch as satisfactory performance of the instrument is concerned. This determination shall be made annually upon the receipt of the student's performance on said instrument.
- 6) The district has established staffing ratios and financial allocation standards for basic education programs to ensure that all SCE-funded activities are supplemental. Santo Elementary School uses all SCE funds to supplement services beyond those offered through the regular education program, less 15 percent indirect costs and the 18 percent allowable to provide base services at the DAEP.
- 7) This campus uses its SCE allotment to support its Title I, Part A schoolwide program in order to upgrade the entire educational program of Santo Elementary School. The campus has a low-income student population of 50.88 percent as reported on the 2013-2014 Consolidated Application for Federal Funding.

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Evaluation and Continuous Improvement

#1 Identified Need: Intervention Processes to ensure individual students' educational needs are met in a timely manner, particularly the needs of low-achieving children and those at risk of not meeting the state standards as well as challenging Gifted/Talented Students

Objective: All students master grade level standards (TEKS)

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Participate in Title I, Part A SchoolWide Program	Title I Part A REAP 6211: Title I,	All Students	Summative Assessments	
Utilize Critical Thinking Journals to increase performance in all areas	Local Funds, REAP Grant	All Students, GT	Summative Assessments	
Small group accelerated instruction in reading/math	Local Funds, SpEd Funds	At-risk, ELL, SpEd, 504	Summative Assessments/Grades	
K-5 th grade At-risk students attend Summer Academy	REAP Grant, Local Funds	At-risk, ELL, 504	Summer Assessments	
*Formative Assessments to evaluate student strengths/weaknesses, Benchmarks in January 3-5 th grades	Local Funds, Comp Ed Funds, IMAT	All students	Summative Assessments	
*Reading Lab for students at-risk in reading	Title I Part A, Local Funds, ESL Local Funds	At-risk, ELL, SpEd, 504	Reading Lab Assessments	
WildCat Den to provide Content Mastery assistance for SpEd and non-SpEd students	Local Funds	All Students	Summative Assessments	
Study Hall for completing homework/classwork	Local Funds	All Students	Formative Assessments/Grades	
Response to Intervention Team to address student needs	Local Funds	All Students	Summative Assessments, Surveys, Progress Monitoring	
Before/After School Tutoring (Begin Sept)	Local Comp Ed Funds, REAP Grant	At-risk, ELL, SpEd, 504	Summative Assessments/Grades	
*Strengthen Vocabulary through school wide use of FloCabulary, Vocabulary Word Walls in Hallways	Local/REAP Funds	All students, ELL, SPED/504, GT	Flocabulary Assessments	
*Moby Math program utilized as Benchmark, Moby Math/Think Through used as intervention	IMAT Funds, Local Funds Texas SSI	At-risk, ELL, SpEd, 504	Summative/Formative Assessments/Grades	
Math Station	Local Funds	All Students	Formative Assessments/Grades	
*Utilize Switch Buddy to encourage kids to support each other through goal discussions and frequent communication 1/Month and Special Event in December	Local Funds	All Students	Surveys	
Vocabulary Projects & Presentations to build leadership skills through public speaking opportunities (SS/Sci Based)	Local Funds	All Students	Summative/Formative Assessments	
Banana Split reward for 1 st /2 nd mastery of (+-) facts. Munch Lunch reward for 3 rd /4 th /5 th mastery of (x) facts	Parent Donations	All Students	Formative Assessments	
Conduct Math & Spelling Bee Competitions	Local Funds	1 st - 5 th gr, GT Students	Surveys	
Encourage participation in UIL Competitions	Local Funds	GT	Contest Results	

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
GT students participate in weekly classes consisting of challenging projects (taught by rotating teachers)	Local Funds	GT Students	Surveys, GT Pre/Post Test	
*Continue <i>First Moves</i> Chess Program	Stripes Donation, Grant Money	All 2 nd , 3 rd & 4 th grade students	Summative Assessments	
First 15 minutes of each day designated as "DEAR" time (Drop Everything and Read)	Local Funds	Entire School Population	Summative Assessments	
Use of Lead4ward TEKS posters to create visuals of learned skills	Local Funds, REAP Grant	All Students, At Risk	Summative Assessments	

*Denotes programs that meet the NCLB requirement of being scientifically researched based

Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Evaluation and Continuous Improvement

#2 Identified Need: Increase the level to which instructional technology is available and is integrated into instruction for students

Objective: All students master grade level standards (TEKS)

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Utilize BrightBytes Surveys to gauge level of technology needs among staff, students and parents	ESC 11 Personnel, Local Funds	All Students	Survey Results	
Utilize all available funding sources to upgrade technology & improve ratio of students to computers/ipads	SSI Funds, Title I, Local, REAP Grant, IMAT Funds, Tech Lending Grant	All Students	Surveys, Assessments	
Communicate with parents through district web site, email, parent portal, social media, Remind 101(Teachers make Monthly post of resources for parents)	Local Funds	All Students	Surveys	
Allow ELL students to borrow Technology for at home use	Tech Lending Grant	ELL Students	Surveys	
*Teachers utilize programs to integrate technology into instruction such as; Edusmart, Keyboarding, Brainpop, Flocabulary	Local Funds	All Students	Surveys	
Teachers create 2 SKYPE lessons during school year	Local Funds, Tech Lending Grant Equipment	All Students	Surveys	
Utilize Technology Integration expert to assist teachers with integration goal	Local Funds, TIS	All Students	Surveys	

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Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: High Quality Staff

#3 Identified Need: Maintain a high quality staff and ensure teachers have the opportunity to collaborate as team members and/or in professional development

Objective: Aligned Curriculum in PK-5th grade

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Sp Ed/Reg Ed teachers work collaboratively	Local Funds, Sp Ed Funds	Sp Ed	Assessments, Surveys	
Appropriate Staff members participate in LPAC training and meetings	Local Funds	ELL	Assessments	
*Class-Size Reduction personnel to improve education experience for students	Title IA, IIA (REAP-6211)	Kindergarten/First	Formative Assessments	
CPR Training Offered Yearly	Local Funds	All Students	Surveys	
Campus Training on sexual abuse of children, suicide awareness	Local Funds	All Students	Surveys	
In-service concerning modifications/interventions relating to Sp Ed	Local Funds Sp Ed Funds	Sp Ed Students	Surveys	
Provide collaboration time for teaching partners 4x year	Local Funds	All Students	Surveys	
Seek ESC consultant/Materials to support ELL instruction	Title IIIA(LEP)	ELL	TELPAS	
Staff Development on increasing Critical thinking and Rigor of instruction	Local Funds, REAP Grant, ESC 11 personnel	GT students, All Students	Summative Assessments	
*Train key personnel in CPI (Crisis Prevention Institute)	Palo Pinto County SpEd Coop	All students	Surveys	
Collaboration on teaching <i>Real World Application</i> of skills	Local Funds	All Students	Walk Through Data	
*Teachers volunteer for <i>Instructional Rounds</i> to enhance instructional skills	Local Funds	All Students	Walk Through Data	

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Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Balanced Programs

#4 Identified Need: Improved scientific, research-based instructional programs for Reading, Writing, Math, Science, Social Studies, Character Education, Shaping Ready Graduates, and high quality Professional Development

Objective: Address indicators of success; academic, non-academic and the health/well-being of students

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
*Continue Accelerated Reading Program, Bluebonnet participation	Local Funds	All Students	Formative Assessments Surveys	
Conduct regular Safety Drills/use Go Bags	Local Funds	All Students	Surveys	
Implement WildCat Ways Discipline System (Following guidelines set by Leadership Team consisting of Parent, Teachers, Admin)	Local Funds	All Students	Surveys, PEIMS Data, Office Referral	
*Students participate in Mileage Program, 6 weeks Fitness Goals, Fitness Gram, PE, & laps during lunch recess	Local Funds	K-5 Students	Fitness Gram Data	
Earth Day, 100 Day Celebrations, Veterans' Day Celebration	Local Funds	All Students	Surveys	
Emphasize building relationships with all students: SOS, Beginning/Ending of Day connection	Local Funds	All Students	Surveys	
WildCat Ways Character Ed program to be taught by Switch Teacher, Students have Accountability Buddy	Local Funds	All Students	Surveys, Office Referrals	
Emphasize Leadership Skills: 10 on Tuesday, Service Project--every class, Student speaker at all assemblies, Greeters for special events	Local Funds	All Students	Surveys	
Student Leadership Team addresses campus issues 1/month and students utilize <i>Wish My Teacher Knew</i> envelopes to communicate concerns	Local Funds	All Students	Surveys	
Campus Wide Assemblies about drug awareness, & participation in County Wide Drug Poster Contest	Local Funds/REAP Grant	All Students	Surveys	
Empathy Awareness/Good Citizenship promoted through <i>Super Cats Awards/Recognition</i>	Local Funds	All Students	Surveys	
All students recognized for progress at Awards Assembly	Local Funds	All Students	Surveys	
3:00 Maintenance Time for Goal Setting/Daily Review	Local Funds	All Students	Surveys, Summative Assess	
Continue Back Pack Food Program	Local Donations	At-risk, Eco kids	Surveys	
*Enrichment Program for Art/Music	REAP Grant/Local	All Students, GT	Surveys	
Implement Passion Hour-Students are exposed to a variety of activities—as teachers share their own passions (Hour must be earned by students)	Local Funds	All Student, GT, At-Risk	Surveys, Office Referrals AR Records	
All Grade levels will have students produce published writing piece 2x year				

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Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Parents as Partners

#5 Identified Need: Increase opportunities for communication with parents and encourage participation in their child's education

Objective: Involve parents in activities that support student learning

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Meet Teacher Night	Local Funds	All Students	Surveys	
Six Flags Reading Program	Materials Provided	All Students	Surveys/Assessments	
Teachers refer students in need to RTI Team	Local Funds	At-Risk Students	Formative Assessments, Surveys	
Invite Parents to attend special programs; Grandparents Day, Musical Programs, Band Concerts, Plays, Parties, Vocab Presentations, Tech presentations, Spelling & Math Bee, Talent Show	Local Funds	All Students	Surveys, Attendance Records	
Conduct Book Fair/Family Academic Night--February	Parent Volunteers	All Students	Exit Surveys	
Issue Parent/School Compact	Local Funds	All Students	Surveys	
Invite parents to participate in Student Health Advisory Council	Parent/Community Volunteers	All Students	Surveys	
Hold reception for parents of ELL students prior to English classes beginning	Local Funds	ELL Students	Sign-in Sheets, Surveys	
*Provide English Language Literacy Adult Classes	Local Funds/REAP Grant	ELL Students	Attendance Records, Surveys	
*Parent Conferences	Local Funds	All Students	Attendance Records, Exit Surveys	
Hold annual Title I Meeting & Parent Information Night	Local Funds	All Students	Attendance Records, Exit Surveys	
School Wide Tuesday Folders, Calendars, Newsletters	Local Funds	All Students	Surveys	
Positive notes mailed home 2x yearly	Local Funds	All Students	Surveys	
School Wide Cinco de Mayo Celebration	Local Funds/Parent Volunteers	ELL Students, All students participate	Surveys	
Provide opportunities for participation through phone, emails, notes, web site, parent portal, social media	Local Funds	All Students	Surveys	
CNA sent to parents, students, teachers and following major programs	Local Funds	All Students	Surveys	
Support the formation of Parent Organization	Local Funds	Students, Parents, Teachers	Surveys, Participation	
Continue annual Events: Father/Daughter Dance, Doughnuts w/Dad-Oct, & Muffins w/Mom-January	Local Funds	All Students	Surveys/Attendance Records	

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Santo Elementary Campus Improvement Plan

Campus Improvement Committee

- _____ Amy Bryan, Parent Representative
- _____ Adena Lockwood, Community Representative
- _____ Shauna Bradshaw, Teacher
- _____ Jenny Evans, Teacher
- _____ Ashley Kidwiler, Teacher
- _____ Haley Price Teacher
- _____ Dusty Erwin, SpEd Teacher
- _____ Shanna Andreatta, Teacher
- _____ Alesha Thornton, Teacher
- _____ Rosa Velazquez, Teaching Assistant/LPAC Member
- _____ Cathy Longley, Principal

The faculty and staff of Santo Elementary will strive daily to meet the expectations set forth in this Campus Improvement Plan.